

St. Francis Institute of Technology
Department of Basic Science and Humanities
Report on Universal Human Values I sessions 2022-23

As per AICTE's Model Curriculum, Universal Human Values I (UHV) is one of the significant modules covered under The Student Induction Program. This year we had the opportunity to interact with students offline and the difference was evident. A step was taken to ensure reinforcement of UHV I concepts for all potential trainers along with the students. UHV I trainers for each class were accompanied by class coordinator and one more faculty. This facilitated interaction of students with all three faculty involved and aided training of the next set of UHV trainers. As compared to last year, we had more number of trained faculty eligible to conduct UHV sessions for our students. With more faculty taking interest in not only conducting the session but also encouraging students to speak their minds during the sessions, the UHV experience only got better. Trainers were from Department of Basic Science and Humanities, Department of Mechanical Engineering and our NSS Coordinator.

Class	UHV I Trainer	Class Coordinator and Potential Trainer	Potential Trainer
1	Ms Deepa Panakkal	Ms Belinda Misquitta	Mr. Nilesh Gaddapawar
2	Ms Rekha Ajikumar	Ms Rekha Ajikumar	Mr. Sanjeev Kumar and Ms. Shyma K.
3	Mr. Byasani Malakondaiah	Ms Preethi Colaco	Mr. Kannan K.
4	Mr. Mohammed /Faiz	Dr. Poonam Hemnani	Ms. Asma Hazir
5	Mr Paul Fernandes	Ms Arti Bhatnagar	Ms. Nargis Khan
6	Mr. Praveen Kurien Mr. Yunus Dalal	Dr. Ravindra Garmode	Mr. Sainath Ghosalkar

Given the delay in admissions process, we conducted UHV sessions in two phases trying our best to keep its essence intact. The first phase was conducted from 4 November 2022 to 17 November 2022 and with admission of more students, the second phase was conducted from 14 November 2022 to 25 November 2022. For 349 newly admitted First Year Engineering students the day began with Universal Human Values session, which included interaction time for them to discuss their concerns/queries based on UHV. The content of UHV was covered for almost all FE classes in a combined total of 105 hours.

The sessions were facilitated through a shared folder on the UHV Coordinator's drive with day wise allocation of the content, as prescribed by AICTE – NCC-IP, including all daily quizzes and assignments along with final feedback form. This way all trainers had ready access to all essential resources. A WhatsApp group for trainers facilitated discussions and sharing of experience.

In comparison to last year's online sessions, this year's offline sessions resulted in better interaction. It aided open discussions, free questioning and building of rapport with all involved. Students noted their experience, ideas and assignments in their UHV I notebook and it has been submitted to respective trainer for inputs. The books will be returned to students so they can reflect on the content and discussions they have had with their trainers.

Based on feedback received from students, we believe the impact of UHV was positive and it did address many of their concerns at personal levels as well. Students mentioned that regular meetings and discussions beyond induction would aid better understanding and practice of the aspects discussed. In their feedback, not only have the students expressed affirmation and acceptance to the content but also shown affection and gratitude towards the UHV trainers. Some have mentioned that

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it was difficult for them to stay focussed for a span of 2 hours at a stretch. They pointed out that it was easier to focus in sessions where more discussions and activities were included. So, the trainers will check the possibility of incorporating discussions and activities that could aid effectiveness of sessions. During their feedback in person, they mentioned relatable instances from personal lives to which they found answers in UHV. Their suggestions and concerns have been noted so we can work on enhancing the effectiveness of sessions.

The trainers have shared their experience as an enriching one and have emphasised the suggestion of regular meetings beyond induction program not only with students but also among trainers. Being a co-explorer helps them grow as well. They also expressed that not compromising on hours of UHV sessions is important when it comes to imparting it effectively. They have observed that on days when UHV sessions were followed by subjects students had difficulty in completing assignments. It has also been mentioned that on the day of feedback parallel events may compromise on the effectiveness of the sharing intended. Few trainers have expressed interest in taking their UHV journey ahead through refresher course and UHV II FDPs to enhance their understanding of the concepts.

As the UHV I Coordinator, I appreciate the support received from our college, department and each member involved in this purposeful cause. We as a college believe in this initiative of AICTE and we look forward to making positive impact by reaching out through UHV.

D. W. Panakkal
16/12/2022

Ms Deepa Panakkal
UHV I Coordinator